

**NIAGARA COUNTY COMMUNITY COLLEGE
MASTER SYLLABUS**

CRJ 102M Criminal Law & Procedures

I. Basic Course Information

A.	Date	Approved: 1973 Revised 1975, 1984, 1985, 1989, 1993, 1995, 1997, 2002, 2005, 2010, 2021
B.	Division	Social Sciences
C.	Course Prefix, Number, and Title	CRJ 102M Criminal Law & Procedures
D.	Credit Hours	3 Credit Hours
E.	Contact Hours (lecture/lab)	3 Lecture Hours 0 Laboratory Hours per traditional 15-week semester 45 total instructional hours
F.	Prerequisites	Pre-requisites: None Co-requisites: None Pre-requisites that may be met concurrently: None
G.	Textbook	To be selected by instructor
H.	Meets the following Elective Category(ies)	Meets Social Sciences elective
I.	Meets SUNY GER knowledge And skill area(s)	None

At the completion of this course, the following SUNY General Education student learning outcomes will be met. The student will demonstrate:

- Understanding of the methods social scientists use to explore social phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of mathematical and interpretive analysis.
- Knowledge of major concepts, models and issues of at least one discipline in the social sciences.

II. Course Description

An overview of the criminal and procedural law that has undergone immense shifts in the years since the 1960's. This course will focus upon the large body of doctrine under the Fourth, Fifth, Sixth, and Eight Amendments. A traditional casebook approach is utilized for the study of key cases in criminal procedure, supplemented with historical background, explanations of doctrinal development in the law, and discussions of social science relevant to criminal procedure. (Usually offered fall and spring semesters.)

III. Course Organization/Methods of Evaluation

Course Organization

The course may be presented, primarily, utilizing an interrupted lecture technique. Where appropriate and feasible, films and other audio-visual materials will be introduced to clarify topics identified in the course outline. Guest lecturers may be utilized where their area of expertise will enhance student understanding of various issues.

Methods of Evaluation

Evaluation will be accomplished within the framework of college policies. (For further information, consult the College Catalog and Faculty Handbook.) Student progress will be measured through the use of objective testing format, case briefs and class participation.

IV. Student Learning Outcomes

At the completion of this course the student will:

1. Apply an understanding of the various types of law effecting the operations of the criminal justice system.
2. Demonstrate an awareness and appreciation for law as a means of social control.
3. Recognize the applicability of the federal due process doctrine as it applies to criminal justice proceedings in the states
4. Examine the major criminal substantive laws from a common law perspective.
5. Demonstrate a basic understanding of procedural laws as they apply to the working of the criminal justice agencies.
6. Illustrate the legality and illegality of various forms of criminal evidence and their applicability in the courtroom
7. Demonstrate the newly emerging field known as correctional law. Students will become acquainted with the legal rights and remedies of the convicted offender.

V. Course Outline

- A. The United States Constitution
 1. The federalist structure
 2. The Bill of Rights
 3. Theories of Incorporation
 4. State and Federal Court Structure
- B. Crime
 1. Historical development of crime concept

2. Classifications of crimes
3. Hierarchy of penalties
4. Criminal responsibility
- C. Basic Concepts of Criminal Law
 1. Adversary System
 2. Burden of proof
 3. Jurisdiction
 4. Venue
 5. Case Briefs
 6. Legal Research
- D. Due Process
 1. Palko v. Connecticut
 2. Adamson v. California
 3. Rochin v. California
 4. Griswold v. Connecticut
 5. Duncan v. Louisiana
- E. Fourth Amendment: Arrest, Search and Seizure
 1. Probable Cause Standard
 - a. Draper v. United States
 - b. United States v. Watson
 - c. California v. Hodari D.
 - d. Chimel v. California
 - e. Payton v. New York
 - f. Chambers v. Maroney
 - g. Wilson v. Arkansas
 - h. Maryland v. Buie
 - i. South Dakota v. Opperman
 - j. United States v. Robinson
 - k. Stoner v. California
- F. Remedies
 1. Wolf v. Colorado
 2. Mapp v. Ohio
 3. Stone v. Powell
 4. Wong Sun v. United States
 5. United States v. Calandra
 6. United States v. Leon
- G. Stop and Frisk
 1. Terry v. Ohio
 2. Brown v. Texas
- H. Investigations
 1. Dunaway v. New York
 2. Florida v. Bostick
 3. Illinois v. Rodriguez
 4. California v. Greenwood
 5. New Jersey v. T.L.O.
 6. Skinner v. Railway Labor Executives Association
- I. Entrapment, Informers, Agents and Electronic Surveillance
 1. Olmstead v. United States
 2. Katz v. United States

3. Hoffa v. United States
4. United States v. Russell
5. United States v. White
- J. The Right to Counsel
 1. Powell v. Alabama
 2. Betts v. Brady
 3. Gideon v. Wainwright
 4. Argersinger v. Hamlin
 5. United States v. Cronin
 6. Nix v. Whiteside
 7. Faretta v. California
- K. Privilege Against Self-Incrimination
 1. Escobedo v. Illinois
 2. Miranda v. Arizona
 3. Schmerber v. California
 4. Garrity v. New Jersey
 5. Kastigar v. United States
- L. Lineups
 1. United States v. Wade
 2. Neil v. Biggers
 3. Simmons v. United States
- M. Bail
 1. Stack v. Boyle
 2. United States v. Salerno
- N. Plea-Bargaining
 1. North Carolina v. Alford
 2. Bordenkircher v. Hayes
- O. Trial by Jury
 1. Batson v. Kentucky
 2. J.E.B. v. Alabama Exrel. T.B.
 3. Sullivan v. Louisiana
- P. Trial
 1. Estelle v. Williams
 2. Moore v. Illinois
 3. United States v. Agurs
 4. Victor v. Nebraska
- Q. Double Jeopardy
 1. Ashe v. Swenson
 2. Illinois v. Somerville
 3. Witte v. United States
- R. Sentence
 1. United States v. Grayson
 2. Solem v. Helm
 3. Gregg v. Georgia

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